Spelling Curriculum
Year 6

- Applies Spelling rules correctly
  - See Spelling Rules - Years 3-6

- Uses meaning and derivations of words to spell correctly

- Uses a multi-strategy approach
  - Student knows and uses many patterns and rules that are characteristic of the English spelling system
  - Uses letters to represent all vowel and consonant sounds in every syllable of a word (Identifies syllable correctly)
  - Uses prefixes and suffixes in words
  - Reproduces a large bank of spelling words that can be automatically recalled during writing tasks
  - Appreciates the social importance of spelling
  - Uses a range of spelling strategies when attempting to spell difficult or new words
    e.g. Syllables and sounds for regular words
    Uses spelling rules for regular words - Considers critical features of words e.g. base word and suffix, meaning of word
    Mnemonics for irregular words
    Say it as it is spelt for irregular words
    Looks for visual patterns in words
    Looks for common patterns in root words

- Develops spelling using more extensive vocabulary for use in everyday writing

- Uses a dictionary, thesaurus and resource books appropriately

- Uses context to distinguish homophones