Writing
Year 1

Teaching Strategies:

• Explicitly model writing behaviours and monitor student understanding in this area

• Use a variety of simple genres:
  • Recount
  • Narrative
  • Poetry
  • Letter writing
  • Lists
  • Reports
  • Procedures

Students are to:

• Write three or more sentences in a sequence without assistance

• Write letters with uniform, size, shape, slope and spacing

• Write from left to right returning to left hand margin

• Use lower case and capital letters appropriately

• Leave spaces between words

• Write on lines

• Write a half to one page on alternative lines
  • 14 mm books Terms 1, 2 & 3
  • 11 mm books Term 4
• Understand that writing has many purposes
e.g. inform; entertain; express feelings, ideas and imagination;
provide information

• Join sentences using and, but, because

• Use pronouns he, she, we to refer to preceding nouns

• Attempt to use a full-stop

• Attempt to use a capital letter at the beginning of sentences

• Use capital letter for names

• Discuss own ideas when planning and reviewing writing

• Reread writing to self and others

• Make sure sentences make sense

• Copy edited work accurately

• Summarise a short text in own words

• Willing to share ideas and own writing

• Confident when trying new words / writing styles

• Able to stay on task for 10 minutes during quiet writing

• Able to complete a task in set time

**Introduction to:**

• Editing - Use a check list to proof read own writing
  See Appendix

• Introduce the idea of reading writing aloud
  • Stop and rest – need full-stop
  • Pause – Comma
  • Raise voice – start of sentence- capital letter
  • Speech marks – around the words the person is saying

**See Handwriting Curriculum**