Writing

Reception

The teacher is to guide students to be involved in writing activities which assist in the development of the following skills:

Writes a variety of genres including:
- Recount
- Narrative
- Poetry
- Letter writing
- Lists
- Reports
- Procedures

- Identifies the purpose of the text

- Writes for a variety of audiences and purposes

- Uses
  - Capital letters
  - Full stops
  - Begins to use question marks

- Checks spelling and comprehension in writing

- Writes own name

- Writes in a variety of contexts

- Dictates text to a scribe
• Copies a scribed text
• Writes in sentence form and draws a picture to match
• Writes from left to right and across the page
• Writes from top to bottom of page
• Leaves spaces between words
• Uses upper and lower case appropriately
• Holds pencil appropriately
• Uses known symbols to represent ideas
• Forms many letters of the alphabet correctly
  - Upper case and Lower case
• Understands sound/symbol relationships
• Discusses own ideas for writing
• Asks for help to express ideas
• Writes spontaneously for self and enjoyment with the aim of practising writing
• Participates in shared writing experiences
• Is willing to ‘have a go’ and experiment with writing and spelling
• Is able to stay on task in order to finish work
• Uses classroom displays or resources as a tool for own writing
• Reads writing to self or others
• Checks that sentences make sense
• Corrects some words which do not ‘look right’ when first written