**Reading**

**Reception**

**TEACHING STRATEGIES**

**Texts:**

- Read a variety of texts to students including shared reading of poems, books and songs representing both real and imaginary events.
- Provide current information and communication technologies e.g. videos, television, CD-ROMS, cartoons, brochures
- Provide a variety of activities related to personal reading e.g. silent reading, shared reading, cross age tutoring
- Guide students to select favourite books from a range of texts
- Talk about favourite stories and why students enjoy hearing them
- Introduce punctuation (full stop, comma, question mark, exclamation mark, speech marks)

**CHILD READING BEHAVIOURS**

**Knowledge, skills and strategies:**

- Turns pages in sequence
- Looks at / interprets pictures to make a relevant story (Beginner’s level)
- Understands that print carries a message
- Asks questions about printed words, signs and messages
- Matches 1-1 with words when finger pointing
- Reads from left to right
- Reads a book with obvious picture clues and predictable repetitive text.
- Makes sense of what is read and viewed
  - Reading for meaning
  - Re-reading for comprehension
- Recognises all letter names and sounds – visual and auditory
- Understands difference between vowels and consonants
- Recognises and distinguishes between upper and lower case letters
- Distinguishes between letter, word, sentence and picture
- Blends sounds together to make a word CVC words m-a-t, g-e-t
- Decodes words with CVC pattern (consonant vowel consonant)
  Eg. Cat, get, mat, bet
- Recognises sounds within a word
- Recognises a range of sight words from Holdaway Sight Word List
  (See Appendix)
- Identifies features of a book – Title, author, illustrator, fiction, non fiction
- Recalls / retells event/s in text/s
- Responds to a story / text in different ways
  e.g. - Retell - Illustrate - Label - Construct a different ending
- Makes links from story to own experiences
- Sequences a story using beginning, middle and ending
- Selects books for various purposes – enjoyment and knowledge
- Recognises and uses rhyme and rhythm
- Uses syllables to help read words