Speaking and Listening / Oral Language
Early Learning Centre

During the child’s time in the ELC, the following aspects are encouraged:

Effective communication:

• Talks about one’s responses to what one sees, hears, touches, feels and tastes
• Describes, analyses, recalls and recounts experiences
• Uses verbal language to express emotions, needs and preferences
• Asks for help appropriately and only when assistance is required
• Asks questions to get information and make ideas clear
• Shows attentive viewing and listening skills responding with relevant comments, questions and answers
  • Uses 5 L’s of Listening:
    Legs crossed, Laps for fingers, Looking, Lips together, Listening
• Participates in group discussions and brainstorms
• Stands up in front of small group to speak and know what they want to say
  (Show & Tell)
• Uses imaginative thought to generate ideas and responses
• Interacts with others to negotiate; explore ideas and concepts and to share learnings
• Uses appropriate syntax
• Has age appropriate semantics
• Begins to use rhyme and apply phonological awareness skills
  (see Phonological Awareness)