Phonological Awareness
Early Learning Centre

Skills:

- Can identify sound direction
- Can identify everyday sounds e.g. planes, cars, alarms, sirens, birds
- Can repeat a sequence of sounds or noises
- Can identify which alphabet sound is different
- Can identify which word is different
- Discriminate between the odd alphabet sound in a sequence
- Can recognise rhyming words, particularly in nursery rhymes, songs and poems
- Can clap out syllables
- Can identify if words are long or short depending on the number of syllables in a word
- Is beginning to identify objects beginning with a certain letter
- Is beginning to verbalise sounds of letters in own name

Activities

- Sing and say nursery rhymes, songs and poems
- Read books that contain rhyme or say nursery rhymes and see if the child can finish a sentence with a word that rhymes
- Play ‘Odd one out’ – pick the word that doesn’t rhyme (hit, pat, sit)
• Think of as many words as you can that rhyme with a certain word

• Play rhyming games such as rhyming bingo, rhyme snap, rhyme lotto

• Clap out family members names and words into syllables

• Clap, count or tap the beats (bumps or chin bumps) or syllables in words – hand/bag, base/ball

• Clap out words and identify if words are long or short depending on the number of syllables in a word

• Blend syllables together to make words e.g. What is this word? Car – pet

• Repeat sequences of sounds or noises (musical instruments)

• Clap when you hear a certain sound in a sequence e.g. ‘p’ – m, k,f,p,t,n,p,l

• Identify and talk about the first sounds in words e.g. ‘s’ for snake

• Find pictures of things that start with the same sound

• Play “I Spy”

• Identify objects inside or outside that start with a certain sound

• Listen to the odd sound out in a sequence

• Listen to discriminate between the odd word out, “Which word is different?”

• Listen to discriminate between the odd alphabet sound in a sequence