Appendix

Spelling Curriculum: Junior Primary

Activities to distinguish between letter sounds and names

• Dictation activity – Say a letter sound or name. Students to write down the letter that makes that sound or name

• Teacher (or student) sounds out word – Students do the blending in their head and say the complete word
  e.g. d - o - g   t – r - ai - n   b – oa – t   b- oo - k
  (Emphasize the first sound in the word to assist development of students’ blending skills.)

• Do a Simon says game with on the spot actions – Sound out an action word. Students do the blending of sounds in their heads and do the action
  e.g. r – u – n   h – o – p   j - u – m – p   j – o – g   s – i – t
  s – i – ng   s – l – ee – p

• Move blocks, bottle tops, one for each sound

• Put up fingers (one for each sound)

• Identify separate sounds within a blend
  e.g. cr c-r fl f – l spr s- p – r

• Once blends can be done in isolation do whole words
  e.g. There are 4 sounds in crab   c-r-a-b
       There are 3 sounds in boat   b – oa - t
Activities for syllables:

- Use chin bumps to feel the syllables as you pronounce a word (Place hand under chin to feel syllables)
- Use clapping
- Step out syllables in words
- Tap syllables out on your wrist with 2 fingers
- Teacher says a word, students say and clap or step out syllables (Dinosaur names and students’ names are fun)

Look Say Cover Write Check

- Add trace to the process to add a multi-sensory component to aid retention of spelling: Look Say Trace Cover Write Check
  Student to trace over the word with pencil, chalk etc. - Say the letter (sounds or names as they do this)